

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

DEPARTMENT OF BENGALI

- Course Outcomes

CC1 – History of Bengali Literature till 1800 AD (in Semester 1) CC3 – History of Bengali Literature - 19th Century (in Semester 2) CC5 – History of Bengali Literature - 20th Century (in Semester 3)

- ❖ The objective of the Courses CC1, CC3 & CC5 intend to provide a detailed and comprehensive knowledge about origin, evolution and development of Bengali Literature and Culture spanning pre-19th, the 19th and the 20th Centuries. Students learn about the basic textual nuances of Early, Medieval and Modern Bengali Literature and the inextricable interconnection between Literature and Culture. These will enable students to develop historical perceptions, create a strong understanding about history and historical analysis of literature- change in Bengali literature under the colonial influence, enhance their interest in reading Society, culture, literature and history of the Bengali people and lay a strong foundation for studying the future course of Bengali literature.
- ❖ Studying History of Bengali Literature helps students to know about contemporary issues in Society, Culture and development of the Bengali Literature through Prose, poetry, drama, short story and novel. Our vision is to help the pupils understand various structures of concepts, transformation of content, form and style of writing, pattern and technique through ages and indication of future direction in literature.

CC2 – Descriptive Linguistics and Bengali Language Learning outcomes are in the form of understanding the evolution and Morphological study of the Bengali language by tracing


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ❖ the origin of Bengali language in the historical context how Bengali language originated from Indo-European or Aryan Family of Languages and changed over time and how it varies from place to place
- ❖ different styles and techniques of Bengali language and grammar – linguistics and phonology, Functional Grammar Bengali dialects, their classification and chronological changes, evolution and Morphological study of the Bengali language.

CC4 – Bengali Literature - Introductory Reading

This course is a colourful and fascinating combination of easy to grasp poetry of early composers like Chandidas, Vidyapati, Ramprasad Sen, Lalan Fakir; the novelists and poets of the colonial period such as Bankim Chandra Chattopadhyay, Rabindranath Tagore, Kazi Nazrul Islam, Sharat Chandra Chattopadhyay and modern and contemporary poets such as Jibananda Das, Shankho Ghosh, Shamsur Rahman and Joy Goswami and contemporary novelists like Parashuram and Samaresh Basu to name a few. Dinabandhu Mitra's *Nil Darpan* is a central piece of the course.

CC6 – Historical Linguistics

This course deals with the study of the origin of Bengali language. Students will understand Bengali language in the historical context and how Bengali language originates from Indo-European or Aryan Family of Languages and changed over time and how it varies from place to place. Study of Origin of Bengali Language will also help in making the foundation of language stronger and will improve the practical and intellectual skills.

CC7 – Fiction

This Course deals with the Forms and features of contemporary novels, aiming at introducing the student to the analysis of a novel as a relatively long work of narrative fiction in prose and imparting a more mature understanding to the students about the challenging issues of the contemporary such as conflicts of interests between the society and the individual, the socio-cultural canopy of casteism, religious taboos, women's position in the Bengali household, environmental issues and people's struggle for socio-economic and political existence.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

CC8 – Pre-Modern Literature

This course comprises of Vaishnava Padavali, Chandimangal and Shakta Padavali and traces the transformation of society, culture and religious formations of Bengal in the medieval period of Bengal as depicted through these works of literature. This course will

- ❖ help students acquire a sound foundation in the knowledge interested in Socio-economic and cultural history of medieval period of Bengal.
- ❖ make students aware about Vaishnava and Shakta Religion and Philosophy and religious literature and social values of these times and Middle Bengali literature as such, in a socio-cultural perspective.
- ❖ provides insights on how oral literacy documents though greatly inadequate give a sense of realization of a multi-layered hierarchy within a socio-cultural pyramid.
- ❖ provides an understanding of the historiography and connection of the king's patronising authority and influence on a genre formation.

CC9 – Prosody, Rhetoric and Poetics

The course is an organised methodology for achieving a knowledge of how to interpret poems, concepts of Rhetoric and Prosody. It discusses verses and early songs, the history of the evolution of lyric poetry, ballads and experiments with different genres. The course

- ❖ makes students aware about Indian idea of Rhetoric and Prosody, practical learning and importance of Rhetoric and Prosody while studying poetry.
- ❖ gives them a thorough insight into the middle Bengali Language and literary culture, theories of rhetoric and prosody and analytical concept.
- ❖ prepares students about the ornamental use of language in constructing sentences while speaking and writing, different intonations of speech.
- ❖ introduces the foundation of Prosody along with the basic knowledge of Linguistics and the aesthetics of language while studying Prosody.
- ❖ Enables the understanding of different opinions related to diction, syntax and language of a literary genre, history of construction of the literary theories in Poetics.

CC10 – Non-fictional Essays and Compositions


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

This course will impart knowledge of the emergence and growth of the essay, arguments, discourses, subjective perspectives from mid-19th century and will provide a comprehensive knowledge of

- ❖ linguistic and psychological tendencies of the 19th century, essays, categories of journalist views, reporting, personal essays, diary entries
- ❖ the transitional phases during the World wars and other adversities which involves new experimentations in form and narratives on fascist tendencies and xenophobic attitude towards the colonised, cultural hegemony and diversity.

CC11 – Structural Dimensions of Literature

This course aims to help students acquire

- ❖ a cross- conceptual insight within various literary genre ideas
- ❖ the exactness of multiple layers of presentation of an author in a social and political hierarchy
- ❖ insights into new emerging forms and structural patterns in analytical essays and journal articles
- ❖ knowledge of different forms of fiction and novels, comparative studies of genres - colonialism, cultural hegemony and diversity, consumerism and globalization.

CC12 – Drama, Theatre and Stage

- ❖ Knowledge of different forms of drama, satire or theatre with its social background with special emphasis on contemporary political culture.
- ❖ Concept and impact of Proscenium theatre, folk opera, street theatre, farce and satirical dramas on women's education, practice of Sati, widowremarriage, the prevalent social traditions and customs and their imposition on the liberal individual.

CC13 – Modern Bengali Poetry

Bengali Poetry has been deeply influenced by the colonial modernism. Poets of this genre are Madhusudan Dutta, Rabindranath Tagore and Kazi Nazrul Islam to name a few. Post-colonial period has seen the emergence of poets in the modern, socialist and post-modern genre. In this course students get a comprehensive understanding about the poetry composed by the poets of such


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

genres with a detailed knowledge of the twentieth century poetry, trends and intentions from Rabindranath to the later modern poets.

- ❖ Reading of transformation of imagery and development of other aesthetic trends and novel notations from a colonial perspective of renaissance.
- ❖ Understanding of semiotics in poetry through a post- colonial thread starting from the Modern poetry till late sixties.
- ❖ Analytical observations of Drama, symbolist tendencies, the changing means of communication in satire, wit and contemporary individual voices of protest, theme and history of new experiments.

CC14 – History of Sanskrit, English and Hindi Literature

This course helps in learning about the evolution of literature in other Indian languages that have had a profound influence on the socio-cultural formations in India since early times and have also enriched Bengali language and literature. In this course students gain knowledge about

- ❖ a comprehensive knowledge of comparative analysis of the Sanskrit Literature, along with English literature and main cultural trends.
- ❖ the History of Hindi Literature would help to access a proper perspective from different views and socio- political aspects.

Learning Outcomes of Skill Enhancement Courses

Semester III

[In Semester III, students mandatorily take one out of the two Courses offered, SEC-A1 & SEC-A2]

SEC A-1 – Printing and Publishing

Student get an in-depth knowledge of

- ❖ The growth of the Printing press and development of a global platform for Bengali speaking people; the growth of new genres and publications;
- ❖ development of mass culture and activism through public theatre; the profound impact of social identity and mass protests as published in various journals, periodicals and weekly magazines; news data of theatre and staged dramas.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ❖ the different aspects of publishing such as manuscript writing, proof reading, cover page drawing, training in Microsoft word, Pagemaker, Corel Draw, Indesign etc.

SEC A-2 – Functional Bengali I

The Course introduces the student to

- ❖ story writing based on some plot; cinema and television script writing, dialogue writing, editing, screen play
- ❖ correct pronunciation of Bengali words, rhyming and recitation
- ❖ the inter-relation between cinema and literature
- ❖ the adaptation of Bengali novels to films with special readings on famous short stories and novels

Semester IV

[In Semester IV, students mandatorily take one out of the two Courses offered, SEC-B1 & SEC-B2]

SEC A-2 – Functional Bengali & Research Methodology in Literature

This course imparts understanding in

- ❖ Freelance journalism, Report Writing for Newspaper or for individual promotion, letter writing and correspondence, advertising for print and electronic media, mock interviews with personalities and people, techniques of translation, English to Bengali translation
- ❖ Research methodology and structuring techniques, collection of data, referencing and citation, copyright laws, footnotes, endnotes, abstract, bibliography and construction of appendices and timetable

SEC B-2 – Functional Bengali II

This course introduces the student to

- ❖ creative writing - story writing, article within 300 words
- ❖ overview of the evolution of Bengali phonology, the spelling system of Pashchim Banga Bangla Academy and the inventory of standard Bengali in International Phonetic Alphabet (IPA) and romanisation.

Learning Outcomes of Discipline Specific Electives (DSE)


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Semester V

[In Semester V, students mandatorily take two Discipline Specific Elective (DSE) Courses: DSE-A-1 or DSE-A-2 and DSE-B-1 or DSE-B-2]

DSE-A-1: Social and Cultural History of Bengal

A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to acquire a true understanding of evolution of the culture through various perspectives

DSE-A-2: Literature of Bangladesh

Literature of Bangladesh would enrich the students' basis of a comprehensive understanding of the contemporary trends and new cultural initiatives.

DSE-B-1: Bengali Literature for Children & Youth

Create knowledge and understanding of genres, literary theories, science fiction and children's literature which would help students to acquire a strong professional base in Bengali literature writing.

DSE-B-2: Partition of Bengal & Bengali Literature

This course will provide a comprehensive analysis of the profound impact of Partition of Bengal on the region's Literature.

Semester V

[In Semester V, students mandatorily take two Discipline Specific Elective (DSE) Courses: DSE-A-3 or DSE-A-4 and DSE-B-3 or DSE-B-4]

DSE-A-3: Bengali Detective, Science fiction & Paranormal Literature Student get to study Bengali detective novels, mystery thrillers, ghost stories and science fictions.

DSE-A-4: Comparative Literature

Comparative study of classical literature to modern literature for professional careers like journalism, mass communication or media

DSE-B-3: Biography, Autobiography and Travel Literature

This is an enriching course which enhances students' knowledge of biographies, autobiographies and travelogues as separate creative formats which may help in many career opportunities


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org


DSE-B-4: Folk Culture and Folk Literature

This course imparts a good knowledge of folklore, folk culture and a general overview of contemporary folk culture and history that would help students secure a broader horizon of depth and understanding to qualify for various competitive exams in Law, multimedia, Civil Service and other disciplines.

Program Outcomes of Bengali Honours

Core Courses

- ❖ The sincere student achieves a strong foothold on the language discipline of Bengali and its rich literature that has evolved over time and through the ages. History of the Bengali Language from its origin to twentieth century with special emphasis helps to understand the stages of evolution and literature of that phase simultaneously.
- ❖ Study of Linguistics will help students the Bengali language-including sounds, words, sentences and meaning. Students will understand Bengali language in an historical context and they will learn how Bengali language changed over time and how it varies from situation to situation and place to place. Study of Linguistics will also help in making the foundation of language stronger and will improve the practical and intellectual skills.
- ❖ Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.
- ❖ A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to acquire a true understanding of evolution of the Bengali culture through various perspectives.
- ❖ Insights into the Post-war transformations of the different art forms, structural denominations of past legacy and history of social, political and cultural dilemma weaving around colonial India
- ❖ A Comprehensive introspection of various genres and structural analysis.
- ❖ Study of the twentieth century classics with respect to structuralism, semiotics, grammatology and narrative ideas, epistemological features and feminist approaches. Socio- political impact of 19th and 20th century prose, colonial influence, religious and social identities; Significant aspects of national uprising, class struggle, new methodological inputs and transient traditions: a detailed and structured metamorphosis.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ❖ Advanced techniques in the craft of fiction, short story and experiments in the 20th century novel, historical novel, epic novel and stream of consciousness novel.
- ❖ A detailed knowledge of the twentieth century poetry, trends and intentions from Rabindranath to the later modern poets
- ❖ Analytical observations of Drama, symbolist tendencies, the changing means of communication in satire, wit and contemporary individual voices of protest, theme and history of new experiments
- ❖ Extended knowledge background with respect to the growth and development of IPA and experimental methods for upcoming new genres.
- ❖ Protests and revolt against Fascism and Capitalism, protests and strike against landlords or rich industrialists by farmers and labourers contributed to a new phase of literary documentation.
- ❖ The Fort William College and the Vernacular Literature Society: their contribution to growth of Bengali prose, essays, translations of mythology and old religious texts of Sanskrit.

Skill Enhancement Courses (SEC)

SECs in the undergraduate program help the students excel in professional fields

- ❖ through knowledge acquired about the growth of the Printing press and development of a global platform for Bengali speaking people; the growth of new genres and publications; development of mass culture and activism through public theatre; the profound impact of social identity and mass protests as published in various journals, periodicals and weekly magazines; news data of theatre and staged dramas.
- ❖ through use of functional Bengali Translation, composition of interviews, reports and newspaper articles.
- ❖ by learning drama and recitation
- ❖ by learning proper pronunciation of words, knowledge of prosody, writing scripts for documentaries and films.
- ❖ by learning Translation, composition of interviews, reports and newspaper articles.
- ❖ by learning how to format a research paper, methodology for constructive research
- ❖ by learning to develop proper database for transformation of a story to a film, professional inputs and concepts.
- ❖ Skills for working in a publishing media and other publishing houses.

Discipline Specific Courses (DSE)


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ❖ Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.
- ❖ A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to acquire a true understanding of evolution of the Bengali culture through various perspectives.
- ❖ Deep understanding about Bengal Partition and post - partition crisis in Bengali Literature: Novel, Short Story, Poetry
- ❖ Literature of Bangladesh would enrich the students' understanding of the contemporary trends in poems and novels and new cultural initiatives. Knowledge and understanding literature from a different perspective.
- ❖ Will develop the backdrop of folk tales and structural analysis of oral discourse and the literature for children and adolescents: form and stylistics which qualify new tendencies of society and culture.
- ❖ Study of different forms of linguistic and semantic manifestations ensure a deep reading of science fiction, mystery novels and popular literature which helps to achieve a critical understanding of the growth of individual protest and literary activism.
- ❖ The course is built suitably to help students acquire a solid basis of comparative understanding of concepts of classical authors and thinkers.

Program Specific Outcomes of Bengali Honours

Specific outcomes of this course are identified by what students learn and apply. The Course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society, the influences they have drawn from historical experiences and their evolution into an Indian and International language in its modern and more functional form. The prospects of the undergraduate program in Bengali Honours is spelled out as follows -

- ❖ Higher studies in University of Calcutta or other reputed Universities.
- ❖ Studies in the field of Advertising, Media, Journalism, Print Media and Publishing Houses and opportunities for employment in these areas.
- ❖ Suitable job orientation as junior research associate, in college libraries and universities.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ❖ Eligibility through School Service Commission Examinations and othersources as teaching faculty in schools at the Primary, Secondary and Higher Secondary levels.
- ❖ Scope of social, community and rural engagement through involvementwith government institutions and NGOs.

Course Outcomes of Bengali Generic (Elective) Course

Through this curriculum students learn to translate English to Bengali andcontrarily from Bengali to English. Moreover, they acquire skills in proof-reading, formal letter- writing, reporting or various affairs etc. Exercise of all these methods will help students in getting jobs as translator, professional Proof-reader or Reporter in News agencies and thus the course of study is building proficiency required for getting employed in different streams in hardcore publishing or advertising areas.

DEPARTMENT OF SANSKRIT

Programme Outcome (PO)

The Programme has enabled UG level students of Sanskrit to be introduced with Indian age- old heritage, accumulating in the last forty centuries, exercising inexpressible impact on the life and culture of the Indians with the explicit aim of inspiring as well as uplifting qualitatively each and every one, directly or otherwise concerned with.

PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO3: Effective Citizenship: Demonstrate empathetic social concern and equity- centered national development, and the ability to act with an informed awareness of issues andparticipate in civic life through volunteering.

PO4: Ethics: Recognize different value systems including their own, understand the moral dimensions of their decisions, and accept responsibility for them.

PO5: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Sanskrit Honours

Programme Specific Outcome (PSO)

PSOs	Description
PSO1:Understanding of language.	On successful completion of the program the student will be Fundamental understanding of language prose, poet, drama, essay etc .
PSO2:Grammar knowledge.	As they will be strong in grammar and its usage.
PSO3:Enhancement of skill	They can express a through command of Sanskrit language and its linguistic structure.
PSO4:Critical thinking.	They can apply critical framework to analyses the linguistic, cultural and historical background of texts.
PSO5:Development of skill.	Research, editing, media.
PSO6:Building research culture.	Literature and theater.
PSO7:Presentation of Skill.	They will be familiar with convention or diverse textual genres including fiction-nonfiction, poetry, autobiography, biography journal, film, plays, and editorials. Technology.
PSO 8:To Develop Communication Skill.	To develop communication in Sanskrit-Speaking writing, and Non verbal skills.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Course Outcome

- C01. Students will be able to know not only ancient literature and their classification but also modern Sanskrit literature.
- C02. Through Gītā they will be manage their cognition, emotive apparatus, confusion and conflict of mind.
- C03.They should general introduction of Indian Petrology and definitions and examples of various Artharankara.
- C04.The students would learn about the ancient Indian Educational system and Polity, their nature, concepts through the text of Dharmasastra and Arthasastra.
- C05.The students would know about the historical importance of Indian Epigraphy, Paleography, Chronology and Inscription.
- C06. They will be able to know the importance, propagation across the world of this language.
- C07. Students would know about the Vedic mantras, their application, Vedic grammar, socio-cultural life.
- C08. Grammar is very important part of this language for the making of sentences, to know appropriate meaning of texts, oral communication and perfection.
- C09. Linguistics should also help them to know the source of this language and the relation between other languages.
- C010.The students will take the knowledge about of Indian philosophy, Philosophers and their thoughts. They could relate the philosophical theory in practical life.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

SANSKRIT GENERAL

Programme Specific Outcome (PSO)

PSO1. Develop a strong concept of ancient Indian history, philosophy and literature.

PSO2. Enhance communication skills-Listening, Speaking, Reading, Writing.

PSO3.Students will be able to write Devnagari scripts which provide them the paleographical knowledge to read out the script of modern languages like Hindi and Marathi.

PSO4.Students will demonstrate the skill needed to participate in conversation that builds knowledge with collaboration.

PSO5. Students will gain knowledge of the major traditions of literatures written in Sanskrit.

PSO6. To make them eligible for higher education.

PSO7. Prepare students for the profession of teacher, WBCS, UPSC etc.

Course Outcome

After becoming successful completion of all undergraduate general degree students should be able to achieve the following objectives.

CO1.Students will be able to know ancient Indian history of literature and literary criticism.

CO2. Grammar is very important part of this language to make a sentence, to know appropriate meaning of texts, oral communication and perfection. Grammar is the only way to know this language well.

CO3. They will learn about the Indian Philosophy, Religion and Culture in Sanskrit tradition.

CO4.Through Gitā they also develop their personality.

CO5.Ayurveda will help them to know the Indian medical tradition.

CO6. They will also know Nation and Nationalism through Sanskrit literature.CO7.The

students will able to learn the yoga, their concept, features etc.


Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

DEPARTMENT OF ENGLISH

PROGRAMME OUTCOME (PO)

The undergraduate course in English will enable a student to develop critical thinking abilities through the medium of presentations, projects and the impetus to produce original ideas on various topics under the subject. It shall train the students to speak logically and coherently in English thereby promoting better communication and interpersonal skills. Socio-cultural and environmental issues are continually reflected in literature. On reading and analysing such texts, students shall become more aware of social issues such as gender, environment and sustainability, ethics and aesthetics, the significance of preservation of indigenous literature and art forms, and so on, thereby transforming them into more aware citizens who can make informed choices. It shall also provide students with the ability to gauge the manner in which literature developed through the ages and appreciate the aesthetic nuances of literary texts of each age. The course shall also enable students to appreciate literature in English or English translation being produced across nations thereby widening the scope and understanding of English literature and promoting more avenues for research. Honing the ability to speak and write in grammatically correct English, the course prepares its students for a wide array of employment opportunities that base themselves on this skill set.

Course Outcome (CO)

SEMESTER	COURSE CODE AND NAME	COURSE OUTCOME (CO)
1	CC 1: History of Literature and Philology	Gauge, compare and contrast the characteristics of different eras of English Literature, identifying major and minor authors and their works; comprehending the links between literature, language and society
1	CC2: European Classical Literature	Comprehending how classical Greek and Roman texts influenced literature in English; Understanding the similarities and differences between Greek and Roman political, socio-cultural and aesthetic choices
2	CC3: Indian Writing in English	Understanding the gradual development of Indian Writing in English and identifying various authors and works at different stages of this development; comprehending the

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		political motive behind the growth of the genre and identifying the difference between the use of the English Language in mainstream English literature versus Indian writing in English
2	CC4: British Poetry and Drama (14th-17th Century)	Acquire comprehensive knowledge on the medieval and Early Modern periods of English literature; read the works of major authors, including Shakespeare, and relate them to contemporary socio-political contexts; comprehend the different facets of the Renaissance and their effects on literary forms
3	CC5: American Literature	Locate the birth and development of American literature; identify the differences between mainstream English literature and Americanism; understand the political contexts of texts by American authors
3	CC 6: Popular Literature	Analyse Popular literature as a socially engendered product; study different forms of literature including literary nonsense and comics to understand various modes of presentation of social realities; comprehend the genre as an effective tool that generates and perpetuates public opinion and popular discourse
3	CC 7: British Poetry and Drama (17th-18th centuries)	Comprehend the significance of political and religious contexts in the creation of new forms of literature; understand the linkages between war and literature
3	SEC A2: Business Communication	Acquire essential writing skills to enhance employability such as the creation of CVs, writing official mails, communicating business needs in clear and concise language
4	CC 8: 18th Century British Literature	Gauging the socio-political and cultural background of the 18th century and their influence on literature; comparing works of this age with those of previous ages; understanding the influence of 18th century philosophy on

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		literature
4	CC 9: British Romantic Literature	Understanding the characteristics of Romantic literature and the importance of the return to Nature in the works of this period; identifying the role of philosophy in shaping and honing literature; comparing and contrasting works of this period with previous and later periods
4	CC 10: 19th Century British Literature	Comprehend facets of British imperialism and Victorian society; analyse the Victorian novel as a mirror to the realities of society; understand socio-cultural and political contexts of texts of the period
4	SEC B2: Academic Writing and Composition	Acquire the skill of academic writing; understanding the method of creating citations and their importance; writing a structured, coherent academic essay with bibliography; ability to critically analyse literature
5	CC 11: Women's Writings	Understand the development of women's writings; compare and contrast women's literature of different nations; identify new modes of writing adopted by women and the reasons behind them; comprehend the challenge to patriarchy embedded in such writings and how gender affects worldview
5	CC12: Early 20th Century British Literature	Understand facets of Modernism and Modern literature; analyse the impact of the Great war on literature; identify and analyse new forms of writing emerging in this era and the reasons behind them; gauge the significance of the development of psychoanalysis and its impact on the works of this era
5	DSE A1: Modern Indian Writing in English Translation	Recognize the nuances of Indian literatures; translation as transcreation; identify the diversity of literatures produced within the same nation and the varying concepts of Indianness that thus arise
5	DSE B 1: Literary	Identify the traits and development of literary types such as

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

	Types, Rhetoric and Prosody	tragedy, comedy and short story; employment of prosody in the appreciation of poetry; identify elements of rhetoric found in literature
6	CC 13: Modern European Drama	Understand the development and contexts of Modern European Drama; study works by major writers such as Ibsen and Beckett to understand their varying styles and extents of influence; comprehend postmodernism in drama and its influence
6	CC 14: Postcolonial Literatures	Comprehend postcolonialism and its impact on literature; understand postcolonialism as a plurality and identify varying forms and genres constituting postcolonial literatures with reference to their socio-cultural and political contexts; identify techniques and modes of expression employed in postcolonial literatures and the impetus behind them
6	DSE A 3: Partition Literature	Comprehend how partition changed Indian reality and its impact on literature; study experiences of diverse groups of people as mapped in literature; understand the regional specificities of the experience of partition; understanding and critiquing the past, present and future of India as a nation through the lens of partition literature
6	DSE B3: Autobiography	differentiate between types of autobiography; analyse the influence of gender in the writing of autobiography; compare and contrast western and eastern concepts of autobiography writing
1	AECC 1: Communicative English	Re-learn the basic structures of grammar for effective writing and communication
1	GE 1: Poetry and Short Story	identify different literary genres; gain a basic understanding of poetry as a form; understand the short story as a literary form

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

2	GE2: Essay, Drama and Novel	analyse essays, drama and novel as literary forms; understand the contexts under which the novel emerged as a literary form; compare and contrast essays of different periods of English literature
3	GE3: Women's Writing and Women's Empowerment	Acquire knowledge about the growth and development of women's writing and understand their socio-historical background; comprehend the challenge to patriarchy embedded in women's writing; compare eastern and western forms of women's writing; comprehend the significance of the genre of autobiography in the hands of women writers
4	GE4: Academic Writing	Acquire the skill of academic writing; understanding the method of creating citations and their importance; writing a structured, coherent academic essay with bibliography; ability to critically analyse literature

DEPARTMENT OF EDUCATION

SEMESTER	COURSE CODE AND NAME	COURSE OUTCOME (CO)
1	CC 1: Introduction to Education	a. Comprehension the meaning of Education: b. Overview the narrow and broader concept of education c. Overview factors of Education: d. Overview agencies of Education: e. Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education f. Understanding the concept, significance, play, work of child centricism in education. g. Understandings play way in Education,

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		kindergarten, Montessori and Project method.
1	CC 2: History of Indian Education:	<p>a. Understanding the salient features of education during ancient and medieval period.</p> <p>b. Understanding Indian Education during British period (1800-1853).</p> <p>c. Understanding Indian Education during British period (1854-1946).</p> <p>d. Overview Indian Education after independence</p>
2	CC3: Psychological foundation of Education	<p>a. Comprehension the meaning of psychology and its relation with Education.</p> <p>b. Understanding stages and types of human development and their educational significance.</p> <p>c. Mastery the concept and theories of learning.</p> <p>d. Mastery the concept and theories of intelligence.</p>
2	CC4: Philosophical Foundation of Philosophy	<p>a. Understanding concept, importance and relation of philosophy with education.</p> <p>b. Overview Indian schools of Philosophy.</p> <p>c. Overview western schools of philosophy.</p> <p>d. Overview philosophy for development of humanity.</p>
3	CC5: Sociological Foundation of Education	<p>a. Comprehension the concept, nature, scope and relation of sociology with Education.</p> <p>b. Overview types of social groups.</p> <p>c. Understanding concept of social changes and interaction process of education.</p> <p>d. Understanding concept of social communication.</p>
3	CC 6: Educational Organization, Management and Planning	<p>a. Understanding concept of organization and management</p> <p>b. Understanding Educational organization.</p> <p>c. Understanding Educational management.</p> <p>d. Understanding Educational Planning.</p>
3	CC 7: Guidance	<p>a. Understanding meaning, functions and need of</p>

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

	and Counselling	<p>Guidance.</p> <p>b. Understanding concept of individual and group guidance with its advantages and disadvantages.</p> <p>c. Understanding Educational Guidance, Vocational Guidance and Personal Guidance.</p> <p>d. Understanding meaning, techniques and types of counselling.</p> <p>e. Understanding basic data necessary for guidance</p>
3	SEC A1: Communication skill	<p>a. Understanding introduction to communication.</p> <p>b. Overview listening skills</p> <p>c. Overview speaking skills.</p> <p>d. Understanding reading and writing skills.</p>
3	SEC A2: Skill for Democratic citizenship	<p>a. Understanding rights and duties in Indian constitution.</p> <p>b. Understanding the concept protection of child and domestic harmony.</p>
4	CC 8: Technology in Education	<p>a. Understanding the meaning, need and scope of educational technology.</p> <p>b. Overview the computer in education and communication.</p> <p>c. Overview instructional techniques in education.</p> <p>d. Overview ICT and e-learning in education.</p>
4	CC 9: Curriculum studies	<p>a. Understanding meaning, nature, scope and functions of curriculum.</p> <p>b. Understanding content selection.</p> <p>c. Overview curriculum development</p> <p>d. Understanding evaluation and reform of curriculum.</p>
4	CC 10: Inclusive Education	<p>a. Comprehension the meaning of inclusion and inclusive society.</p> <p>b. Overview the concept of differently abled.</p>

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		<p>c. Understanding the concept of socially disabled like ST, SC and OBC groups.</p> <p>d. Understanding educational reforms for inclusive society.</p>
4	SEC B1: Teaching skill	<p>a. Understanding the concept of teaching and its types.</p> <p>b. Understanding the basic concept of teaching.</p>
4	SEC B2: Life skill Education	<p>a. Understanding the concept of life skill Education with its classification.</p> <p>b. Understanding the definition of leadership training.</p>
5	CC 11: Evaluation and Measurement in Education	<p>a. Understanding the measurement and evaluation in Education.</p> <p>b. Overview Evaluation process.</p> <p>c. Overview tools and techniques of Evaluation.</p> <p>d. Overview criteria of good tools and its constructions</p>
5	CC12: Statistics in Education	<p>a. Understanding concept of statistics and descriptive statistics.</p> <p>b. Overview Normal Distribution and Derived score.</p> <p>c. Overview measure of relationship.</p>
5	DSE A1: Peace and Value Education	<p>a. Understanding Concept, Scope, Aims of Peace education.</p> <p>b. Overview Peace and Non-Violence.</p> <p>c. Understanding Value Education.</p> <p>d. Overview Peace, Value and Conflict</p>
5	DSE A2: Educational Thought of Great Educators	<p>a. Overview Western Philosophy & Philosopher.</p> <p>b. Overview Indian Philosophy & Philosopher.</p>
5	DSE B1: Teacher Education	<p>a. Understanding meaning, concept, scope, Aims of teacher education.</p> <p>b. Overview Development of teacher education.</p> <p>c. Overview role of the different agencies in teacher</p>

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		education d. Overview some courses for preparation of teacher
5	DSE B2: Open and Distance Learning	a. Understanding meaning, nature, objectives, merits & demerits of open and distance learning. b. Overview strategies of open and distance education. c. Understanding status and role of multi-media in open and distance education. d. Overview agencies, problems and remedies of open and distance education in India.
6	CC 13: Psychology of Adjustment	a. Understanding adjustment, maladjustment and problem behaviour. b. Understanding multi-axial classification of mental disorders. c. Understanding coping strategies for stressful situation d. Understanding administration, scoring and interpretation of KNPI, KIEI and understanding effect of learning material on memorization.
6	CC 14: Basic concept of Educational Research	a. Understanding concept of educational research. b. Understanding basic elements of educational research. c. Understanding data collection procedure.
6	DSE A3: Gender and Society	a. Understanding definition, concepts of gender, b. Overview Gender socialization. c. Understanding Gender roles. d. Overview Gender inequality.
6	DSE A4: Population Education	a. Understanding concept of population education. b. Understanding population growth and its impact. c. Understanding population growth and responsibility. d. Overview population education and school.
	DSE B3: Human	a. Understand basic concept of human rights.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

	Rights Education	<p>b. Overview united nations and human rights.</p> <p>c. Overview human rights - enforcement mechanism in India.</p> <p>d. Understanding role of advocacy group.</p>
6	DSE B4: Women Education	<p>a. Understanding historical perspectives of women education</p> <p>b. Overview policy perspective, committee and commission on women education.</p> <p>c. Overview role of Indian thinkers in promoting women education.</p> <p>d. Understanding major constraints of women education and women empowerment</p>
1	CC1/GE1: Introduction to Education	<p>Understanding meaning of Education:</p> <p>b. Overview the narrow and broader concept of education</p> <p>c. Overview factors of Education:</p> <p>d. Overview agencies of Education:</p> <p>e. Understanding home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education</p> <p>f. Understanding the concept, significance, play, work of child centricism in education.</p> <p>g. Understandings play way in Education, kindergarten, Montessori and Project method.</p>
2	CC2/GE2: Psychological foundation of Education	<p>a. Understanding the meaning of psychology and its relation with Education.</p> <p>b. Understanding stages and types of human development and their educational significance.</p>

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

3	CC3/GE3: Sociological Foundation of Education	a. Understanding concept, nature, scope and relation of sociology with Education. b. Overview types of social groups. c. Understanding concept of social changes and interaction process of education. d. Understanding awareness of social communication.
4	CC4/GE4: Inclusive Education	a. Understanding the meaning of inclusion and exclusion b. Understanding the types of exclusion and their causes. c. Understanding the bringing about inclusion in different spheres.
3	SEC A1: Communication skill	a. Understanding introduction to communication. b. Overview listening skills. c. Overview speaking skills. d. Understanding reading and writing skills.
4	SEC A2: Skill for Democratic citizenship	a. Understanding rights and duties in Indian constitution. b. Understanding the concept protection of child and domestic harmony.
3	SEC B1: Teaching skill	a. Understanding the concept of teaching and its types. b. Understanding the basic concept of teaching.
4	SEC B2: Life skill Education	a. Understanding the concept of life skill Education with its classification. d. Understanding the definition of leadership training.
5	DSE-A1: Peace and Value Education	a. Understanding Concept, Scope, Aims of Peace education. b. Overview Peace and Non-Violence. c. Understanding Value Education. d. Overview Peace, Value and Conflict.
6	DSE-A2:	a. Overview Western Philosophy & Philosopher.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

	Educational Thought of Great Educators	b. Overview Indian Philosophy & Philosopher.
	DSE-B2: Human Rights Education	a. Understand basic concept of human rights. b. Overview united nations and human rights. c. Overview human rights - enforcement mechanism in India. d. Understanding role of advocacy group.
	DSE-B2: Women Education	a. Understanding historical perspectives of women education b.overview policy perspective, committee and commission on women education. c. Overview role of Indian thinkers in promoting women education. d. Understanding major constraints of women education and women empowerment

PROGRAMME OUTCOMES UG EDUCATION (HONOURS)

- Students will get deep knowledge about meaning, nature, aims and scope of education which is also acquainted with factors and interrelationship of education, child-centralism, play-way methods etc.
- Makes the students clear in narrow and broader concept of education, individual, social, vocational and democratic aims of education.
- Students will learn the different agencies of education like home, school, state, mass-media-television, radio, cinema and newspaper.
- They will get to know how the environment, heredity of the child, qualities of teacher, curriculum, co-curricular activities, educational institutions etc will help to shape their talents and behaviour.
- The students will come to study the influence of history in Education; from the ancient to the medieval period and from British to after independence.
- Psychology helps in students to acquire the knowledge about human development, guidance and counselling, concept and theories of learning and

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

intelligence.

- They will also get opportunity to learn about Indian philosophy along with western philosophy for the development of humanity.
- Students will have clear concept in the various social groups so that they can adjust well in the society with all kinds of people.
- With the help of Technology of Education students will have better concept of the modern technology they use in every day of their life.
- By writing the term paper students will get to know more from various sources and review different topics of their interests.

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION (HONOURS)

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.
- After completing B.A (H) in education students will be able to--
 - A. Acquire M.A in Education.
 - B. Acquire B.Ed in Education.
 - C. Acquire M.Ed (if completed B.Ed)
 - D. Different types of Research and innovation-oriented course in guidance and counselling
 - E. Appear school service commission examination, primary teachers' recruitment examination, WBCS, Rail, Banking etc. All PSC examination.

PROGRAMME OUTCOMES UG EDUCATION (GENERAL)

- The students will acquire the meaning, nature, aims and scope of education.
- They will understand home, school, state, mass-media-television, radio, cinema and newspaper as the agencies of education
- They will get the concept, significance, play, work of child centricism in education.
- They will get knowledge in play way in Education, kindergarten, Montessori and Project method.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- Students will understand the meaning of psychology and its relation with Education along with stages and types of human development and their educational significance.
- Students will have clear understanding in the concept of social changes social communication and interaction process of education.
- They will understand the meaning of inclusion and exclusion with their types of and their causes

PROGRAMME SPECIFIC OUTCOMES UG EDUCATION (GENERAL)

- Students will have better concepts and can express their own thoughts and creativity.
- The programme will help them to do research in various areas like sociology of Education, History of Education, child classroom psychology and philosophy of Education.
- Helps to prepare in the fields of teaching and teaching administration.
- After completing B.A (H) in education students will be able to--
F. Acquire M.A in Education.
G. Acquire B.Ed in Education.
H. Acquire M.Ed (if completed B.Ed)
I. Different types of Research and innovation-oriented course in guidance and counselling
J. Appear school service commission examination, primary teachers' recruitment examination, WBCS, Rail, Banking etc. All PSC examination.

Department of Philosophy

Course Outcome (CO)

Indian Philosophy:

Indian Epistemology learns the students to distinguish between knowledge proper and false knowledge. Indian Metaphysics helps to understand the importance of Supra-physical things from Indian standpoint.

Western Philosophy:

Ancient Philosophy explains the key concepts, theories and arguments of the most significant

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

philosophers from the Pre-Socratic to the Post-Socratic periods. Here we study the nature, origin and limits of human knowledge. It helps us to be able to determine the true from the false by determining a proper method of evaluation. It is needed in order to use and obtain knowledge of the world around us.

Psychology:

Students learn the different methods of Psychology and with help of these methods they will be able to know their own mental processes and the same of others. The students learn from Psychology how sensation, perception, illusion and hallucination take place. Students know the exact way of learning and they learn how to measure intelligence (I.Q.).

Philosophy of Religion:

'Philosophy of Religion' means philosophical thinking about religion. Here we come to know the core ethics embedded in different religious texts like Gita, Bible, Quran etc.

Ethics:

Ethics helps to build our character and cultivate virtues for becoming a good person. Study of ethics helps us to know the means to reach the end.

Logic:

Logic is the study of methods and principles used to distinguish between correct and incorrect reasoning. Study of logic improves the analytical skill and knowledge of the formal techniques of evaluating arguments and deductive system.

Social and Political Philosophy:

Social Philosophy gives us a total view of society after studying the different departments of society. Students should be able to interpret the significance of the social facts and critically evaluate them. They are able to make a comparative study of the different social ideals and critically evaluate these ideals.

Programme Outcome (PO)

PO 1: The study of Philosophy in general develops the faculty of understanding of the students. Analytic outlook develops through proper study of Analytic Philosophy. It helps to form the capacity to analyse various situations in life.

PO 2: The study of logic helps to think logically and critically. The students can argue and evaluate in a

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

constructive way.

PO 3: The study of Ethics introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality.

PO 4: A student develops the capacity to communicate with others, understanding an issue from different perspectives and find out a rational solution.

PO 5: Study of Philosophy helps to develop an integrated and holistic view of life and world.

Programme Specific Outcome(PSO)

PSO 1: Proper understanding of any kind of situation through logical and rational thinking.

PSO 2: Proper realization of the nature of life and society.

PSO 3: Development of moral consciousness enables the students to become complete human beings and responsible citizens.

PSO 4: Create an overall awareness regarding rights and duties towards environment. The students become conscious of the environmental issues and try to take initiative towards environmental protection and sustenance.

PSO 5: Encourage to engage in higher studies and research work.

DEPARTMENT OF HISTORY

Course Outcomes

History Honours Programme

Semester-I

CC1-History of India from Earliest Times to C 300 BCE

Students study the history of India from the earliest times up to 300 BCE; the periodization of Indian history; sources, historical interpretations, pre-history, the rise of food production, early civilizations, Harappan, Vedic, the early history of South India, and the rise of Jainism and Buddhism.

CC2- Social Formations and Cultural Patterns of the ancient world other than India

Provides an understanding of Pre-history in the World context, the Evolution of humankind, hunting-gathering to the beginnings of agriculture and animal husbandry, 'Neolithic Revolution', Bronze Age civilization in Egypt with reference to the economy, society, state structure, religion, the advent of iron and aspects of ancient Greece and Rome.

Semester-II

CC3- History of India C 300 BCE to C 750 CE

Provides an understanding of developments in Society, Polity, Economy, and culture in ancient India

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

from Mauryan to post-Gupta era; the rise of empires; agrarian economy; trends in urbanization; patterns of trade; the concept of early medieval India; changes in society; Consolidation of the Brahmanical tradition; cultural developments- literature, science, art, and architecture.

CC4-Social Formations and Cultural patterns of the Medieval World other India

The Department offers Group B- Medieval Europe. The course provides an overview of medieval Europe. Students study the decline of the Roman Empire and its historiography; the rise of feudalism in Europe and its effects on all aspects of European civilization, the Carolingian Renaissance and developments in the culture and society; Position of Women; urbanization; Medieval art and architecture; crisis in feudalism; the position of Christians and Jews under Islam.

Semester-III

CC5: History of India (CE 750 – 1206) CE

Students study the history of India from early medieval up to the establishment of the Delhi Sultanate (1206 CE). They develop an understanding of the sources of early medieval history, political structure, religious matters, royal genealogies, and rituals. They gain an insight into the debate on feudalism and changes in medieval agrarian structure as well as trade and commerce. The coming of Islam and the impact on religion and culture, the development of regional literature, and the emergence of popular religious cults are discussed.

CC6: Rise of the Modern West – II

This course is concerned with the transformation of Europe from the decline of feudalism to the rise of modern Europe. Students study the trends in economic history that led to the rising of Capitalism and the historical debate among scholars on the transition. The focus of the course is on the Renaissance and the Reformation and how these movements shaped the emergence of early modern Europe. Students gain an understanding of the voyages of discovery of new lands and their impact, the Scientific Revolution, the origins of modern science, the English Civil War of the 17th Century, and the emergence of parliamentary democracy.

CC7: History of India (c.1206-1526) CE

This course concerns the history of medieval India from 1206 to 1556. It is a study of the Delhi Sultanate and the regional states covering the political, economic, social, and cultural history. Students gain an understanding of the primary sources of the period, both Persian and vernacular literature, changes in the rural economy, the patterns of trade and commerce, urbanization, developments in religion, and the rise of a syncretic culture.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

SEC A (1): Archives and Museums:

The course introduces museums and archives which are important institutions for students of History. Students get an overview of the history of the establishment of museums and archives, types of museums and archives, their functions, processes of collection, documentation, preservation, and outreach programs. Visits to museums give a first-hand experience of the functioning of these institutions.

Semester IV

CC8: Rise of the Modern West - II

From this course, students gain knowledge of the developments that led to the rising of modern Europe in the political, economic, and intellectual spheres- the printing and military revolutions, the impact of the 17th-century crisis, the scientific revolution, the emergence of the Enlightenment, and parliamentary democracy. The economic changes that created the background of the first Industrial Revolution are also studied.

CC9: History of India (c 1526 - 1605)

Provides knowledge in respect of the inception of the Mughal empire from 1526 CE up to 1605 CE till the regime of Akbar. The students get an overview of the sources of the Mughal empire, the foundation and the challenges to the Mughal state, Ideology of the State in Mughal India. Their study also incorporates the consolidation of Mughal rule under Akbar, its expansion and integration, religious tolerance and rural society, economy, revenue system, and the relation between zamindars and peasants.

CC10: History of India (c 1605 to 1750s)

This course is a study of the developments in the reigns of the Mughal rulers Jahangir, Shah Jahan, and Aurangzeb in the light of literary accounts. They develop an understanding of the changes in policies, agrarian crisis, developments in trade, commerce, and other aspects of the economy. The causes of the decline of the Mughal empire are investigated. Students also study the development in regional history-the Marathas and the Rajputs, cultural developments, and the eighteenth-century debate.

SEC B (2): Art Appreciation: An Introduction to Indian Art

India has a rich culture and artistic heritage from prehistoric times. This course introduces the students to the history of art and architecture of India and its evolution from ancient to contemporary times. They are able to appreciate the diversity of this medium and the contribution of various cultures and communities that shaped the diverse forms of this tangible heritage.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Semester V

CC11: History of Modern Europe (1780 to 1939)

The course offers an introduction to key themes and selected topics in modern European history, as well as intensive methodological and historiographical training in the social, cultural, political, and economic history of modern Europe. It starts up with 19th-century France with special references to the French Revolution, and also Imperial Russia, the Eastern Bloc, the Cold War, Fascism, and the politics and culture of the 18th century. How Industrialization occurred and it affected the socio-economic transformation of Europe. They will know about the politics of superpowers among the European countries. How the sense of nationalism and unification had developed among the European countries on eve of the 2nd world war. Students can understand the rise of imperialism and how far German imperialism was responsible for the first and second World Wars. They will know about the Bolshevik revolution and the politics between the two world wars.

CC12: History of India (1750 to 1857)

This course is very important to study to understand the downfall of the Mughal Empire and the transformation from the Medieval age to modern India, also have the 18th-century debate. Students have understood the expansion of Colonial power and the de-centralized political situation at that time in India. Anglo-Bengal war, Anglo-Maratha War, and Anglo-Mysore War tell us about the policies of the British, French, and other colonial powers. It also helps to understand the Colonial ideologies like Orientalism, Utilitarianism, modern economic policies, new forms of trade, and reaction to the native people in forms of the different uprisings, like Pabna, Santhal and ends up with great rebellion of 1857.

Discipline Specific Elective (DSE)

DSE -A-1: /SEM-5: History of Bengal: 1757-1906

In this course of Discipline Specific Elective Subject, the students get to learn about the rise and decline of Bengal under the Nawab. The process of the rise and growth of the British empire in Bengal with reference to the transformation of Bengali society in the 19th century; especially the social and religious reformation during the said time, development of vernacular and English education, the reforms in economy and administration which set the stage for a modern India, the evolution of various national movements, the rise of nationalism, trade unionism, peasant movements, religious and tribal movements, the sepoy mutiny and the ending of Mughal lineage, the sacrifice of the Indians and their leaders, the Swadeshi Movement and development of Swadeshi Education and Industries, and the beginning of the struggle for freedom with the main focus on Bengal.

DSE - B-1/SEM-5: History of Modern East Asia (1840-1949): China

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Students will learn about the nature and structure of traditional Chinese society and how it gets transformed from a closed Chinese socioeconomic tradition to a colonial economy, and rather we can say, how it transformed into a modern culture under the British empire. They can also learn about how the strong countries of the World captured the Chinese society, culture, and economy during the nineteenth century. They will be aware of how the Chinese were united towards the foreign colonial powers, defeated them, and ultimately gain freedom, the communist revolution, and the Rise of the People's Republic of China and its impact all over the world.

Semester VI

CC13: History of India (1857 to 1964)

This course will help the students to acquire vast knowledge of the progress of India's intellectual and political developments. the freedom struggle of India with a focus on the growth of the new middle class, the age of associations, the Aligarh movement, the Arya Samaj, and the Prarthana Samaj aftermath of 1857 rebellion. They will learn the real historiography of Indian Nationalism; Birth of the Indian National Congress, The Moderates and the Extremists, Partition of Bengal, and the Swadeshi movement in Bengal in 1905. Students can acquire knowledge on rising Gandhi's power in Indian politics and his activities towards freedom like the Rowlatt Satyagraha, Khilafat, and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement and Quit India Movement, and as well as Subhas Bose's armed movement from abroad ultimately led to the partition and independence of India. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and the aftermath of the partition in India. The students can also learn about the formation of free India's Constitution, the various economic and political developments under Nehru including Indo-China and Indo-Pak relations.

CC14: History of world politics

From this Course, Students will learn about the post-war developments of Social, Political, and Economic scenarios of the World and decolonization, and the emergence of the Third world. The students will get to know what happened from Yalta to Potsdam and the aftermath of the second world war leading to the bifurcation of Germany and the beginning of the cold war, during which time which the NAM and the emergence of the third world took place, that lasted till the 1990s when the Berlin Wall was brought down which led to the merging of two Germanys, the fall of communism in Eastern Europe, and the breakup of the Soviet Union resulting in Glasnost and Perestroika, and ultimately the beginning of a Unipolar World.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Discipline Specific Elective (DSE)

DSE - A-3:/ SEM-6: History of Bengal (1905-1947)

From this course, the students are focused on the development of the Swadeshi Movement and the development of Swadeshi Education and Industries, and the beginning of the struggle for freedom with the main focus on Bengal. This course also carried out the students on the progress of India's intellectual and political developments, the freedom struggle of India with a focus on Gandhi and Subhas Bose on the Bengal front, Gandhi's leadership in the national freedom movement, and the various movements under him as well as Subhas Bose's armed movement from abroad ultimately leading to the partition of India and independence of India.

DSE-B-3:/SEM-6: History of Modern East Asia (1868-1945): Japan

From this course, the students will have knowledge about the developments in Japan, which was again a closed country. Japan under Perry and with the Meiji restoration, the student of history will have awareness of the transformation of feudal society and the rise of capitalism in Japan. They will know the process through which Japan emerged as a Fascist power. A new Japan began to emerge economically as well as in political power as it emerged on a mission of imperialism leading to its participation in the second world war.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

PROGRAMME OUTCOMES: UG HISTORY HONOURS

- ☐ Students will acquire knowledge of the various themes of History, such as political structures, economic structures, social structures, cultural developments, science and technology, and a range of issues.
- ☐ Students will be familiar with the scope of History, concepts of periodization, and source materials for writing History and historiography.
- ☐ Students will gain an understanding of contextuality, that is, the importance of relating time and place to events.
- ☐ They will have knowledge of chronology, the notion of multi-causality, and the narrative of events.
- ☐ Students will develop an understanding of the diversity of cultures and the diverse experiences of different sections of society including women.
- ☐ Students will learn how to analyze and interpret events by studying the evidence and arguments of historians.
- ☐ They will be exposed to the basic skills that historians use in writing through class discussions and written assignments.
- ☐ By writing term papers, they shall acquire the ability to extract evidence from reference books and other sources and make their own arguments.

PROGRAMME-SPECIFIC OUTCOMES: UG HISTORY HONOURS

- ☐ Students will learn to organize and express their thoughts and write basic critical analyses.
- ☐ This program will prepare them for higher study in History and related fields like Archaeology and Museology.
- ☐ It will help them to prepare for various competitive examinations.
- ☐ Students can also seek career options in tourism.

COURSE OUTCOMES IN HISTORY GENERAL COURSE

SEMESTER 1: GE/CC1-History of India from Earliest Times up to 300 CE

The course introduces the history of ancient India from the earliest times up to the pre-Gupta period. Students are acquainted with prehistory, primary sources, Harappan civilization, Vedic

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

period, the rise of Mahajanpadas, Jainism and Buddhism, emergence and growth of empires- Mauryan, Satvahana, and Kushana and the early history of the Sangam Age. The course also provides an understanding of aspects of social, economic, and religious history.

SEMESTER 2: GE/CC2- History of India from. C.300 to1206 CE

The course covers the period of the Guptas, Harshvardhana, the Pallavas, the Chalukyas, the Rashtakutas, the Cholas, the Pala & Pratiharas, the coming of the Arabs, the rise of the Rajput states, the struggle for power in North India. Students obtain an understanding of the causes of the fall of empires and the success of the Turkish invaders. Apart from economic and social history, the cultural achievements and cultural developments particularly of the Gupta age are given attention.

SEMESTER 3: GE/CC3-History of India from 1206 to1707 CE:

The paper deals with an extensive period of Indian history from the establishment of the Delhi Sultanate and regional states up to the death of Aurangzeb, covering the important political developments in the Sultanate era, and the rise and consolidation of the Mughal empire. The administrative system, the relationship between the state and religion, and developments in the economy, society, art, and religious movements are covered in this course.

SEMESTER 3:SEC-A- 1: Historical Tourism: Theory &Practice

By undertaking this course, students gain an understanding of India's architectural heritage and an overview of the concepts of tourism. The field visit to museums helps to gain an understanding of the functioning of museums.

SEMESTER 4: GE/CC4: History of India; 1707-1950 CE:

The course provides an understanding of the period of Indian history from the decline of the Mughal Empire to the establishment of the Indian Republic. In the historiographical debate on the break-up of the Mughal Empire and the expansion of the political power of the colonial power, Students study various aspects of Colonial India, the socio-religious reform movements in 19th century India, the rise of nationalism, the Gandhian movements, Revolutionary Movements, communal Politics culminating in the partition and transfer of power.

SEC-B -1: Museums &Archives in India

The course introduces museums and archives which are important institutions for students of History. Students get an overview of the history of the establishment of museums and archives, types of museums and archives, their functions, processes of collection, documentation, preservation, and outreach programs. Visits to museums give a first-hand experience of the functioning of these institutions.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Semester v

DSE A2: Some aspects of European History

In this course of Discipline Specific Elective Subject, the students will get to learn about the transformation of European society and politics during the period under review. They begin with the French revolution and are followed by this the students tried to understand the concept of conservatism, liberalism, radicalism, democracy, socialism, Communism, and Fascism. The French Revolution, Napoleonic wars and reorganization, the return of conservatism in 1815, the Reform Bill of 1832, and the revolutions of 1830 and 1848 - are sought to be integrated and presented with a narrative cohesion. Nationalism emerged as an important force in the 19th century. By the end of the First World War European state system had undergone a transformation. The century ended in the conflagration of the First World War. Nationalism, capitalism, imperialism, and different kind of revolutionary movements-- all played a role. Between the two world wars, students can acquire knowledge about the rise of Fascism in Italy and Nazism in Germany. This resulted in a more devastating war. The course pans the whole period and, it would help an understanding of the coming of the contemporary world.

Semester VI

DSE B2: Some aspects of society & Economy of Modern Europe (15th century to 18th century)

From this course, students will acquire knowledge about the historiographical trends and the main strands of the feudal crisis. They will also have an idea about the origin, spread, and features of the Renaissance, reformation, and its nature and impact. They will also come to know about the colonization, its motives, mining and plantation of African slaves, the economic development during the 16th century, and the reasons for the shift of economic balance from the Mediterranean to the Atlantic. They will also learn about the transition from Feudalism to capitalism and the industrial revolution in England.

PROGRAMME OUTCOMES: UG HISTORY GENERAL

- ☐ The program provides an understanding of the history of India from prehistoric times up to the Nehruvian period covering various themes.
- ☐ It also gives an overview of the significant developments in modern European history and some important events in World history.
- ☐ Students will be familiar with the concepts of periodization and source materials for writing History.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ☐ They will learn about the historical changes taking place in the economy, society, and culture, and contextualize them.
- ☐ They will learn about multi-causal explanations of major historical developments and how historians base their explanations on evidence from the sources.
- ☐ Students will learn about the diversity of human culture and why it is important to learn about them.

PROGRAMME-SPECIFIC OUTCOMES: UG HISTORY GENERAL

- ☐ Through their study of historical writing, class discussions, and assignments, students will be able to express their thoughts.
- ☐ They will be able to offer analysis of arguments.
- ☐ Students shall have the foundation to prepare for various types of competitive examinations or take teachers' training courses.
- ☐ They can seek career options in tourism.



DEPARTMENT OF GEOGRAPHY COURSE OUTCOMES

1.Core Courses (CC)

- ✚ **GEO-A-CC-1-01-TH/P – Geotectonics and Geomorphology:** Students are able to understand the evolution of physical features of the earth by different exogenic agents and their relation with the underneath geological structures.
- ✚ **GEO-A-CC-1-02-TH/P – Cartographic Techniques:** Students get a clear knowledge of techniques of map making as well as their implementation in geographical studies.
- ✚ **GEO-A-CC-2-03-TH/P – Human Geography:** Students will be aware of the fact that all human behaviour /activities influence or are influenced by his own environment.
- ✚ **GEO-A-CC-2-04-TH/P –Thematic Mapping and Surveying:** Students get the basic idea of surveying and map making.
- ✚ **GEO-A-CC-3-05-TH/P – Climatology:** Students acquire the knowledge of dynamics of climate and weather phenomena. They will also be able to read few meteorological instruments.
- ✚ **GEO-A-CC-3-06-TH/P – Hydrology and Oceanography:** This paper gives an idea of occurrence, movement and wise utilization of surface and ground water.
- ✚ **GEO-A-CC-3-07-TH/P – Statistical Methods in Geography:** Implementation of statistical methods in Geography will give students a scientific base of the subject. Students will be able to handle different datasets with their proper interpretation.
- ✚ **GEO-A-CC-4-08-TH/P – Economic Geography:** Students will acquire the knowledge of different economic theories and activities. They will also know the modern concept of trade and economic blocks.
- ✚ **GEO-A-CC-4-09-TH/P – Regional Planning and Development:** This paper deals with land-use activities, proper utilization of land for mankind and developmental issues of a particular area.
- ✚ **GEO-A-CC-4-10-TH/P – Soil and Biogeography:** Students will learn the geographical distribution of soils, plants, animals, and the factors of their distribution.
- ✚ **GEO-A-CC-5-11-TH/P – Research Methodology and Fieldwork:** This paper is a guide to the future scholars of Geography as it imparts valuable knowledge to the students regarding research methods, strategies, techniques as well as ethics to be followed by them during the systematic investigation of a particular topic.
- ✚ **GEO-A-CC-5-12-TH/P – Remote Sensing, GIS and GNSS:** Students will have proper theoretical as well as practical knowledge of remote sensing, GIS and GNSS and they will be able to handle various software in this field.
- ✚ **GEO-A-CC-6-13-TH/P – Evolution of Geographical Thought:** Students will know the evolution of Geography as a subject from past to present days.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- ✚ **GEO-A-CC-6-14-TH/P -Hazard Management:** Students will have the knowledge to deal with hazards preparedness, response and recovery in order to lessen the impact of disasters. In a word the concept of hazard management and responsibilities of human beings are main theme of study.

2. Discipline Specific Courses (DSE)

- ✚ **GEO-A-DSE-A-5-02-TH/P - Climate Change: Vulnerability and Adaptations:** It imparts knowledge on the adverse effects of climate change, including climatic variability and extreme events globally. It also deals with responsibilities of global citizens.
- ✚ **GEO-A-DSE-B-6-05-TH/P - Cultural and Settlement Geography:** It examines the cultural values, practices, cultural diversity in society. It also deals with human settlement pattern, shape and growth in physical as well as economic settings.
- ✚ **GEO-A-DSE-A-6-03-TH/P - Environmental Issues in Geography:** Contemporary environmental issues and principles of their management are the main focus of this paper.
- ✚ **GEO-B-DSE-B-6-08-TH/P - Geography of India:** Students will know the physiographic and economic set up of India and West Bengal.

3. Undergraduate Discipline Specific Skill Enhancement Courses (SEC)

- ✚ **GEO-A-SEC-A-3-02-TH - Tourism Management:** Students learn the basics of tourism industry- its pros and cons.
- ✚ **GEO-A-SEC-B-4-03-TH - Rural Development:** It helps students to learn the concept of panchayati raj and how to develop rural life style in a fruitful way.

Program Specific Outcomes (PSO):

- They will learn the core concept of Geography like “space”, “time”, “cycle”, “place” “region” etc. more precisely.
- Concepts of Cartographic Techniques, Remote Sensing and GIS will be helpful to locate any physical space on the earth.
- Knowledge of demographic patterns, cultural traits, distribution of natural resources, factors of economic growth and development will help them to understand the Geo political situation of Modern World.
- Students will learn the proper use of natural resources and the need of its conservation.
- Students will be able to use accepted geospatial and statistical techniques to any geographical research.
- They will be capable of critically thinking of any physical phenomena and social issues. Proper understanding of the subject will help them to communicate research objectives, methodologies, findings and draw the conclusions effectively.
- The subject will develop their capacity and skill to be a competent professional in future.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Program Outcomes (PO):

- Students will have a strong understanding of Physical Geography as well as Human Geography.
- Students will get a proper understanding of various theoretical methodological approaches in physical, human and economic Geography which in turn enable them to formulate and analyze scientific problems and find out the solutions. On the basis of their acquired Knowledge students will be able to develop research questions and analyze both quantitative and qualitative data to answer those questions.
- Students will get an idea of different hazards that strike the Earth on a regular basis. Their learnings of hazard and disaster management will help them to combat the difficulties created by the incident.
- Students will be able to use different survey instruments, topo-sheet, aerial photographs, satellite images.
- The students aspired to research work will get help from the topic of Research Methodology. Field work will help them to acquire valuable knowledge of the area and lifestyles of its habitants.
- They will learn effective application of different cartographic methods, GIS software and statistical techniques for precise analysis of their future Research or Project works.
- Preparation of different project report and field report will make them able to work confidently as an individual as well as a team member.
- Finally, their understanding of man environment relationship and the concept of sustainable development of all natural resources will make shape them as wise and responsible inhabitants of the Earth.

DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUTCOME(PO)

- In Semester-I, the students are taught Core Course (CC) – 1, namely, Introduction to Political Theory.
- In Semester-II, the students learn about Core Course (CC) – 2, namely, Comparative Government and Politics.
- In Semester-III, the students are taught Core Course – 3, namely, Government and Politics in India. The students are also taught Skill enhancement Courses (SEC) in Semester-III, and there is a choice between SEC-A1, namely, Legal Literacy and SEC-A2, namely, Understanding the Legal System.
- In Semester-IV, the students learn about Core Course (CC) – 4, namely, International Relations. The students are also taught Skill enhancement Courses (SEC) in Semester-IV, and there is a choice between SEC-B1, namely, Elementary Dimensions of Research and SEC-B2, namely, Basic Research Methods.
- In Semester-V, the students are taught Discipline Specific Electives (DSE), and there is a choice between DSE-A1, namely, Public Administration and DSE-A2, namely, Indian Foreign Policy. The students are also taught Skill enhancement Courses (SEC) in Semester-V, and there is a choice between SEC-A1, namely, Legal Literacy and SEC-A2, namely, Understanding the Legal System.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

- In Semester-VI, the students learn about Discipline Specific Electives (DSE), and there is a choice between DSE-B1, namely, Feminism: Theory and Practice and DSE-B2, namely, Human Rights: Theory and Indian Context. The students are also taught Skill enhancement Courses (SEC) in Semester-VI, and there is a choice between SEC-B1, namely, Elementary Dimensions of Research and SEC-B2, namely, Basic Research Methods.

COURSE OUTCOME(CO)

- Study of different approaches to Political Science like Normative, Behavioural, Post-behavioural, Marxist, Feminist approach etc., certain theories with regard to origin and nature of the State, e.g., Contract Theory, Idealist Theory, Liberal Theory, Marxist Theory, Gandhian Theory etc., several fundamental concepts of Political Theory like Law, Right, Liberty, Equality etc.; and role and functioning of some political institutions e.g., Political parties and Interest Groups.
- Analysis of various forms of Political Systems like Liberal-democratic, Authoritarian, Socialist, and Unitary-Federal, Parliamentary-Presidential; and also, comparative discussion between the basic features of Constitutions and Constitutional frameworks (Legislature, Executive, Judiciary) of several countries e.g., UK, USA, PRC, Bangladesh, France, Switzerland etc.
- Discussion of the Preamble, Fundamental Rights and Duties, Directive Principles as enshrined in Indian Constitution, nature of Indian Federalism including Union-State Relations, composition, functions, and role of Legislature, Executive and Judiciary at the central and state level and also Local Government Institutions within the structure of Indian Political System.
- Explanation of different approaches to International Relations like Classical Realism, Neo Realism, Neo Liberalism, World Systems Approach; reasons behind origin and end of Cold War in International Politics and basic determinants of Indian Foreign Policy.
- Study of different concepts of Public Administration, e.g., Hierarchy, Unity of Command, Span of Control etc., major approaches to Public Administration like New Public Administration, Development Administration, New Public Management etc.; and evolution with reference to basic principles of Indian Foreign Policy and India's relations with her neighbours.
- Analysis of theoretical foundation to Liberal, Socialist, Marxist, Radical Feminism including New Feminist Ideas; and evolution of the ideas of Human Rights, Universal Declaration of Human Rights, role of the United Nations in protecting Human Rights and the foundation of Human Rights in Indian Constitution.
- Discussion of certain basic ideas of and practices to Indian Laws and Legal Procedures within the framework of Indian Legal System.
- Study of some basic dimensions of research including Concepts, Variables, Hypothesis, Research-design, Techniques of Data-collection, Sampling methods and Research Report-writing.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

PROGRAMME SPECIFIC OUTCOME(PSO)

- **Conferment of Basic Knowledge:** To confer the basic knowledge and ideas of different approaches, theories and fundamental concepts of Political Science, Politics, State and Political System to the students.
- **Critical Thinking:** To make the students capable to be induced in critical thinking by providing them a wider and greater understanding of comparative discussion among the Constitutions and Constitutional frameworks of different States and Political Systems of the world.
- **Acquaintance with Indian Constitution:** To grow up the students acquainted with the Indian Constitution by informing them the basic structure and salient features of Indian Constitution and also composition and functioning of different constitutional bodies in Indian Political System.
- **Awareness of International Realities:** To develop awareness among the students regarding the present international realities by providing them extensive knowledge and understanding of both the theoretical basis of International Relations and the current practical scenario of International Politics and India's foreign relations with different countries of the world at regional as well as global level.
- **Building Administrative Expertise:** To build and increase administrative expertise of the students by making them informed about different theories of Public Administration as well as the process of formulation, execution, or implementation and also implications of Public Policies in Indian Administration.
- **Growing Consciousness regarding Human Rights:** To develop consciousness among the students regarding the fundamental Human Rights, by concretizing the basis of their knowledge on the constitutional foundation of Human Rights in Indian Constitution.
- **Enhancing Legal Knowledge and Awareness:** To enhance and strengthen the legal knowledge of the students by making them aware of the Legal Issues of Criminal Jurisdiction, major types and processes of Indian Laws and Legal Procedures in Indian Legal System.
- **Developing Research Skills:** To develop practical research skills and observation capabilities of the students, conducive to the study and research-oriented activities related to different fields and aspects of the discipline of Political Science, by analyzing the basic dimensions of research concepts, research techniques and methods.

DEPARTMENT OF MUSIC

COURSE OUTCOME

Music is a teacher centric knowledge. For this reason, the relationship between the teacher and the students is much closer than the teacher-student relationship of other departments. A beautiful social and cultural atmosphere is created through music performance.

30

As folk song is included in the syllabus of music the students get a clear conception of Bengal's nature,

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

rivers, social system, songs of working people, various rituals, customs and festivals of Bengal.

A student's future career is developed through music training.

PROGRAM OUTCOME

According to the syllabus of B.A general (CBCS) of University of Calcutta, students are taught classical music, Bengali songs, Bengali folk music, Shyama Sangeet, Bhajan, Bengali Ragasrayi songs. Through this curriculum, the students get a sound understanding of classical music, on the other hand, their skills in performing various aspects of Bengali modern songs, folk songs, bhajans, ragasrayi songs etc. They can later prepare themselves as professional singer.

There is a psychological part associated with music. Through music the soft feelings of mind are increased. It helps him to be a good performer in future.

It is said that the creation of music is a combination of songs, dance, rhythm and badya. Among the various arts, music has been given the most importance. Music helps to ascend the knowledge of 'aesthetics'.

A good musician has a good heart. This qualitative change of mind helps in building a better society and culture. Human society rejoices in the entertainment the artist creates in the heart through his music. In this regard, music therapy is gaining popularity day by day.

PROGRAM SPECIFIC OUTCOME

Through this course students are given practical demonstration on the subjects covered in the syllabus.

In the syllabus of music, the biographies of the great personalities of Bengal like Rabindranath Tagore, Kazi Nazrul Islam, Tansen, Ravi Shankar etc. are provided. This course helps to learn about folk music of Bengal. An idea is given about the basic differences between Ragapradhana and Ragashrayi Bengali songs.

Above all the basic concepts and notation of classical music are also developed. Greater importance is given to the notations of the universal poet Rabindranath Tagore and his songs.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Course Outcomes:

The course is designed:

- To familiarize students with biological, psychological, sociological and biomechanical foundations of physical education.
- To acquaint students with practical knowledge of fundamental exercise, formal activities and rhythmic exercises for conditioning and fitness.
- To acquaint the students with knowledge of Health, Nutrition, First Aid and Personal & Environmental Hygiene.
- To provide knowledge about fitness and exercises management and its application in games & sports.
- To develop health and fitness of students through training and the development of skills and playing ability of certain major games and sports.
- To acquaint students with theoretical, technical and practical knowledge & skills of ball games
- To acquaint students with basic concept and knowledge of psychology and sociology.
- To acquaint students with theoretical, technical and practical knowledge & skills in Track and Field events and in Resistance Training, and gain proficiency.
- To acquaint students with theoretical, technical and practical knowledge & fundamental movement skills of Gymnastic and gain proficiency.
- To provide the knowledge of Yoga including the various Asanas and pranayama and their applications.
- To acquaint students with knowledge of training principles and their application in enhancing sports performance.
- To acquaint students with knowledge of management and planning of Sports Competitions & Tournaments. The student learns to plan, organize & execute sports events.

The Programme outcomes:

The aim of Physical Education (general) programme in Undergraduate is to produce broad base graduates able to face the challenges of this globalised world through creativity, critical thinking and life skills. The interdisciplinary nature of the subject helps students:

- To understand the basic knowledge of Physical Education.
- To be empowered to establish and develop a viable and forceful line between concepts, theories and practice in the field of Physical Education and Sport Science.
- To develop the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests.
- To ensure the unity and integrity of all knowledge across the natural science, social science and sports.
- To develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical values.

Programme Specific Outcomes (PSO)

- Students will acquire a comprehensive knowledge and sound understanding of fundamentals of Physical Education.
- Students will develop Practical, theoretical skills in Physical Education.
- Students will be prepared to acquire a range of general skills, to specific skills to communicate with society effectively and learn independently.
- Students will acquire a job efficiently in diverse fields such as B.P. Ed, M.A.Ed., NET, SET, Ph. D etc.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

DEPARTMENT OF FOOD AND NUTRITION

Programme Outcome

- Enhances understanding of human physiology, health-disease relationship
- Provides basic understanding dietary planning on several physiological and clinical condition
- Generate awareness on dietary practices, food taboos, best use of commonly available food
- Build up concept of prevention of disease in personal, family and society level
- Familiarize with national nutrition policies
- equip them for community health education
- enhances food safety, water safety knowledge

Programme Specific Outcome

- ❑ Helps in better understanding of human body physiology and helps to progress towards better health
- ❑ Make them able to measure and analyze normal body weight and track of any undesired changes
- ❑ Helps them to understand role of food and various nutrient on different physiological condition like pregnancy, lactation, ageing
- ❑ Equip students to guide sportsmen, athletes
- ❑ Helps them to prepare for basic management of metabolic disorder like diabetes mellitus, hypertension, cardiovascular disease
- ❑ Nurture students understanding of life cycle and specific need for infant, geriatric people
- ❑ Provides basic understanding of food preservation method
- ❑ provides understanding of deficiency disorder like anemia and iodine deficiency and national policies to prevent them
- ❑ provides basic ideas of nutrition education
- ❑ Enable students in basic food processing & preservation
- ❑ Enable students to conduct dietary survey among population



DEPARTMENT OF CHEMISTRY

Course Outcome (CO)

Chemistry is very applicable subject in the field of science where every aspect of life can be nurtured. There is huge possibility of higher studies and research scope in the subject. That is why chemistry is very attractive towards all the science students. Students can be specialist in medical chemistry, bio molecular chemistry or nano science or material chemistry. Therefore, chemistry is a subject where students will be well established.

Programme Outcome (PO)

PO 1: The study of chemistry in general develops the faculty of understanding of the students.

PO 2: The work practice in laboratory makes the students capable for research work.

PO 3: The gain of knowledge in chemistry makes the students very sharp in work in industrial jobs.

PO 4: Studying chemistry give the students scope in higher studies not only in own country but also abroad.

Programme Specific Outcome

The gain of knowledge in chemistry makes the students wiser, sharper and overall gain of knowledge

in each and every single field of basic science also gives them opportunity to carry their knowledge in higher studies and laboratory research.

DEPARTMENT OF PHYSICS

PROGRAMME OUTCOME (PO)

The undergraduate course in Physics will enable a student to develop critical thinking abilities through the medium of presentations, projects and the impetus to produce original ideas on various topics under the subject. It shall develop the scientific thinking abilities of the student. Socio-cultural and environmental issues are continually reflected in scientific view. On reading and analysing scientific views, students shall become more aware of social issues such as gender, environment and sustainability, ethics and aesthetics, the significance of preservation of indigenous literature and art forms, and so on, thereby transforming them into more aware citizens who can make informed choices. It shall also provide students with the ability to gauge the manner in which science developed through the ages and appreciate the aesthetic nuances of literary texts of each age. The course shall also enable students to appreciate science and technology being produced across nations thereby widening the scope and understanding of physics and promoting more avenues for research. Honing the ability to understanding the scientific analysis, overview, the course prepares its students for a wide array of employment opportunities that base themselves on this skill set.

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

Course outcome

SEM-1, Theory	Paper: PHS-G-CC-1-1-TH Mechanics	Vector Algebra, Ordinary Differential Equations, Motion, Rotational Motion, Central force and Gravitation, Oscillations, Elasticity, Surface Tension,
SEM-1, practical	PHS-G-CC-1-1-P	1. Determination of Moment of inertia of cylinder/bar about axis by measuring the time period, of the cradle and with body of known moment of Inertia 2. Determination of Y modulus of a metal bar of rectangular cross section by the method of exure 3. Determination of rigidity modulus of wire by measuring the time period of torsional oscillation of a metal cylinder attached to it. 4. Determination of Moment of Inertia of a flywheel. 5. Determination gravitational acceleration, g using bar pendulum .
SEM-2, Theory	PHS-G-CC-2-2-TH_ Electricity and Magnetism .	Essential Vector Analysis, Electrostatics. Magnetism,
SEM-2, PRACTICAL	PHS-G-CC-2-2-P	1..Determination of unknown resistance by Carey Foster method. 2. Measurement of a current flowing through a register using potentiometer 3. Determination of the horizontal components of earth's magnetic field. 4. Conversion of an ammeter to a voltmeter. 5. Conversion of a voltmeter to an Ammeter
Sem-3 THEORY	PHS-G-CC-3-3-TH	Laws of Thermodynamics, Thermo dynamical Potentials, Kinetic Theory of Gases, Theory of Radiation, Statistical Mechanics,
Sem-3 , practical	PHS-G-CC-3-3-P	1. Determination of the coefficient of thermal expansion

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		<p>of a metallic rod using an optical lever</p> <p>2. Verification of Stefan's law of radiation by the measurement of voltage and current of a torch bulb glowing it beyond draper point.</p> <p>3. To determine Thermal coefficient of Resistance using Carey forster bridge.</p> <p>4. To determine the Coefficient of Thermal Conductivity of a bad conductor by Lee and Charlton's disc method.</p> <p>5. Determination of the pressure coefficient of air using Jolly's apparatus.</p>
SEM-4, THEORY	PHS-G-CC-4-4-TH	Accoustics, Superposition of vibrations, Vibrations in String, Introduction to wave Optics, Interference, Diffraction, Polarization
SEM-4, PRACTICAL	PHS-G-CC-4-4-P	<p>1. Determination of the focal length of a concave lens by auxiliary lens method.</p> <p>2. Determination of the frequency of a tuning fork with the help of sonometer</p> <p>3. Determination of radius of curvature of plano convex lens/wavelength of a monochromatic or quasi monochromatic light using Newtons ring.</p> <p>4. Measurement of thickness of a paper from a wedge shaped film.</p> <p>5. Measurement of specific rotation of active solution (e.g., sugar solution) using polarimeter.</p>
SEM-5 THEORY	PHS-G-DSE-A-TH – Analog Electronics	Circuits and Network, Semiconductor Devices, Regulated Power Supply, Field Effect transistors, . Feedback Amplifiers, Operational Amplifiers, . Sinusoidal Oscillators
SEM-5 PRACTICAL	PHS-G-DSE-A-P	1. . Verification of Thevenin

Udaynarayanpur Madhabilata Mahavidyalaya



(Govt. Aided & Affiliated to Calcutta University)
Estd - 2006

P.O.-Udaynarayanpur (Jangalpara), Howrah-711226

Phone No.- 03214 -291061/9434543278

E-mail- principalumm@gmail.com

Website:www.udaynarayanpurmahavidyalaya.org

		<p>and Norton's theorem, super position theorem and maximum power transfer theorem for resistive network fed by D.C. power supply.</p> <p>2. Study the emitter characteristics of a photo transistor illuminated by LED.</p> <p>3. TO study the characteristics of a Transistor in CE conguration.</p> <p>4. Construction of a regulated power supply using LM 317 IC.</p> <p>5. To study OPAMP: inverting amplifier, non inverting amplifier, adder, subtractor.</p>
SEM-6 THEORY	PHS-G-DSE-B-TH- Digital Electronics	Integrated Circuits, Number System, Digital Circuits, . Data processing circuits, Sequential Circuits, : Registers and Counters
SEM-6 PRACTICAL	PHS-G-DSE-B-P	<p>1. To verify and design AND, OR, NOT and XOR gates using NAND gates</p> <p>2. Construction of half adder, and full adder using NAND/NOR gate.</p> <p>3. Construction of SR, D FF circuits using NAND gates.</p> <p>4. Construction of 4 bit shift registers (serial & parallel) using D type FF IC 7476.</p> <p>5.</p>

THE END